Efficiently, Sue (Bradley’s medical support person) has prepared his jejunostomy tube food. The set-up comes in a

today?”; very occasionally, “What's Bradley saying?”; never, “What's the matter with him?”

observing teachers’ actions and words. Occasionally, a question would arise. Usually it was, “Where’s Bradley

intentions.

children. As the teachers interpret his self-created gestures, they are able to provide relevant props. The props, in turn,

welcome!”

prompting their responses. Suddenly Bradley scrunches up his face. The teacher describes his facial reaction to the

Bradley rides up to the lemonade stand on a hobby horse and gestures to the teacher to come over. Kneeling down, the

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