Dramatic Play in School-Age Care Environments by Duane Seibel

When I teach school-age care providers, I first ask them to examine what they considered fun when they were school-aged. Some of us have more difficulty than others remembering our childhood adventures. However, given enough time, the memories do flood back. Most of us remember the joy and magic of our play when we let our imaginations lead the way. As a child, I remember hours of unspervised play that inevitably involved taking on roles, new names and different occupations. I was a chef, concocting unique recipes out of mud and household baking supplies; a hunter stalking wild animals; and a heavy 1997

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